

DISTRICT AND STUDENT INFORMATION

- The official total enrollment in the district was 14,331.
- The student demographics were as follows: 52.9% European Am., 30.9% Hispanic., 5.2% African Am., 3.9% Asian Am., 3.2% Native Am., 3.6% multi-race and 0.1% Hawaiian/Pacific Islander.
- The average K-8 daily attendance was 99.6%.
- The average mobility rate was 16.0%.
- 19.4% of students were English Language Learners.
- 14.4% of students received special education services.
- 100% of classes were taught by highly qualified teachers.
- 66.2% of students were eligible for free and reduced lunches. Fifteen buildings in the district showed 60% or more of its students being eligible for free and/or reduced lunches in 2014-2015.
- Over 95% of students were tested for Iowa Assessments.
- 100% of graduates took four years of English, and three or more years of math, science and social studies.

STANDARD SCORE RANGES FOR ACHIEVEMENT LEVELS

The Annual Progress Report details the progress made by the Sioux City Community School District in raising the level of student achievement during the 2014-2015 school year in the areas of reading, math and science.

Proficiency level is defined as the percent of students scoring in the proficient and advanced ranges. This report shows achievement data for students in grades 3-8 and 11 as reported to the State of Iowa Department of Education.

NATIONAL STANDARD SCORE (NSS) RANGES FOR ACHIEVEMENT LEVELS—SPRING

READING				MATHEMATICS				SCIENCE			
	Non Proficient	Proficient	Advanced		Non Proficient	Proficient	Advanced		Non Proficient	Proficient	Advanced
3rd	130-174	175-217	>217	3rd	130-176	177-204	>204	3rd	130-174	175-204	>204
4th	135-188	189-235	>235	4th	135-188	189-223	>223	4th	135-188	189-236	>236
5th	140-201	202-253	>253	5th	140-199	200-242	>242	5th	140-201	202-249	>249
6th	145-212	213-264	>264	6th	145-211	212-257	>257	6th	145-213	214-273	>273
7th	145-225	226-287	>287	7th	145-221	222-276	>276	7th	145-225	226-291	>291
8th	150-238	239-303	>303	8th	150-235	236-290	>290	8th	150-237	238-312	>312
11th	165-262	263-331	>331	11th	165-262	263-326	>326	11th	165-264	265-337	>337